

# Leadership in Science

Leadership demands a lot of different roles with different skill-sets. As a leader, you support and facilitate research (innovation) but you are also a people manager, a coordinator, a producer, a governor. In this active course day we help you to define your strengths and personal development wishes based on Professor Quinn's Handbook "Becoming a master manager". We will share experiences and tips among participants. You will build your own personal development plan – in which areas do you think you could improve and how can you do it? – based on your personal wishes.

With the help of a professional training actor, we use Situational Leadership as a framework to practice various situations within the context of leadership. You can suggest a situation you would like to practice, such as: how do I delegate?, what if my employee lacks skills?, what is the difference between coaching and teaching, and how do I apply this?

We will fine-tune the program based on the intake forms of the participants, so as to address your individual wishes.

## **About ElroyCOM Training**

Chief trainer Dr. E. Cocheret de la Morinière is the founder of ElroyCOM Training, which consists of more than 20 excellent and international trainers and training actors. Trainers Paulien Weikamp and Bas Jansen are psychologists and senior ElroyCOM trainers. For more information please refer to [www.elroycom.nl](http://www.elroycom.nl).

## Program Leadership in Science

10.00 – 10.15	Making acquaintance with the help of your Personal Action Plan
10.15 – 10.30	Introduction into leadership theories
10.30 – 11.00	Skills test (handout): strengths
11.00 – 11.15	Coffee / tea break
11.15 – 11.30	Exercise in leadership
11.30 – 12.00	Situational leadership: theory and examples
12.00 – 12.30	Applying Situational leadership to individual cases
12.30 – 13.00	Roles, Personality, Skills: choices for development (handout)
13.00 – 14.00	Lunch (provided by ElroyCOM)
14.00 – 14.15	Energizer
14.15 – 15.00	Practising common leadership situations with the training actor
15.00 – 15.15	Break: refreshing drinks
15.15 – 16.00	Practising individual cases with the training actor
16.00 – 16.45	Peer-to-peer coaching carousel
16.45 – 17.00	Evaluation & finalising the Personal Action Plan
17.00	End of program