

Career and Acquisition Strategy

Acquiring sufficient funding has become a prerequisite for scientific research and a crucial competency for academic scientists. But before acquiring any funding, a career strategy is needed. Random funding acquisition is not just ineffective; it has shown to impede academic careers.

During this course day, we will help you to form an acquisition strategy, based on your past results and activities, what you are good at, and what you enjoy doing. With the help of a simple self-evaluation tool, you can choose and define where you want to go. The second step is to create your own development plan, which states which competencies you would like to develop, which (types of) courses you want to follow, and which kind of grants would fit your career profile. Take a good hard look at your desired research line, and design a framework for the type of acquisition you aim at!

By sharing with your peers in this course, you will inspire each other to define and choose an acquisition strategy in line with your career plan and personal objectives. We will take your individual wishes into account by using an intake form.

About ElroyCOM Training

Trainer Dr. Louise Mennen was an associate professor in Paris. She enjoys sharing her 15 years of experience inside international academia. ElroyCOM Training was founded in 2005 by Dr. E. Cocheret de la Morinière, and consists of more than 20 excellent and international trainers and training actors. For more information please refer to www.elroycom.nl.

Program Career and Acquisition Strategy

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| 10.00 – 10.15 | Introduction: the relationship between acquisition strategy and research line |
| 10.15 – 11.00 | Sharing top notch experiences |
| 11.00 – 11.30 | Drives behind your research which give direction |
| 11.30 – 11.45 | Coffee / tea break |
| 11.45 – 12.30 | Translating qualities to your research and acquisition strategy |
| 12.30 – 13.15 | Translating talents to your research and acquisition strategy |
| 13.15 – 14.00 | Lunch (provided by ElroyCOM) |
| 14.00 – 15.00 | Present your science dream on the catwalk |
| 15.00 – 15.15 | Visualisation exercise: The ideal research line |
| 15.15 – 15.30 | Break: refreshing drinks |
| 15.30 – 16.00 | Defining an individual research line |
| 16.00 – 16.45 | Finalising a personal strategy for acquisition |
| 16.45 – 17.00 | Wrap up and evaluation |